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ABSTRACT

This study explored the academic and physical barriers that homeless children in Utah encountered on a daily basis in a structured educational setting. The project was conducted in a shelter and resource center in Salt Lake City. Data were collected from 1 male and 14 female adults and 15 children, representing 15 families. A perceived barriers survey and a semistructured interview guide were used. In addition to the quantitative findings from these surveys, qualitative data from the interviews were used to describe the living experiences of these families. Results confirm that the sample population experienced nearly all the academic and physical barriers related to assimilation into structured educational settings that other homeless families in the United States experience. These include transportation problems, embarrassment at current living situations, and the lack of quiet time and rest. The common health problem of immunizations was not a problem in this shelter, since residents were required to be current with immunizations. In addition, these children escaped the common problem of difficulty completing homework because the center had educational resources and tutorial programs. Findings show that teachers, administrators, and support staff need to be more aware of these barriers to help homeless children succeed in school. Increasing community involvement could improve shelter conditions and facilitate children's schooling. Four appendixes contain the interview guides, the responses of each subject, illustrative figures, and the interview preface used in the study. (Contains 8 figures, 3 tables, and 27 references.) (SLD)

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ED 414 350

Barriers to Academic Success
in a Homeless Population
in Salt Lake City, Utah

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This project submitted to the
faculty of the Graduate Program of Education
in partial fulfillment of the
requirements for the degree of

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PROBLEM STATEMENT

Most school-aged children confront the challenge of having to assimilate into a formal educational setting. This challenge is magnified for a child who is homeless and is severely deficient in having even his or her most basic human needs met. Thus, the challenge of assimilation creates barriers that severely undermine a homeless child's ability to thrive in a public school classroom. Teachers and school personnel in the public school setting are often unaware of these barriers or unsure of methods to help homeless children adjust to this new academic experience.

This study will explore academic and physical barriers that homeless children encounter on a daily basis within a structured educational setting. These barriers and their negative consequences will be identified, defined, and analyzed throughout this project. The purpose of this project is to (a) describe academic and physical barriers that homeless students encounter in structured educational settings, (b) describe how these barriers affect the role of education in their lives, (c) describe how the barriers that Utah children encounter compare and contrast with the nation's homeless population and, (d) describe homeless families' recommendations for building bridges

between the homeless individual and structured educational settings.

The results of this project present data which could enlighten school personnel as to the specific barriers faced, on a daily basis, by homeless students. Various recommendations and solutions have been identified which could aid the transition of homeless students into public school settings.

DEFINITIONS

Barrack-like shelter: A sheltering arrangement which is a large shared room with patrons usually sleeping on cots (Trujillo, 1996).

Bum: An idle worthless fellow (Merriam & Webster, 1974, p. 770).

Conjugate shelter: Coed shelter living (Utah State Office of Education, 1991, p. 8).

Deinstitutionalization: The 1963 federal legislation that encouraged community care of patients through outpatient care rather than institutionalization which led to the release of a large proportion of institutionalized patients with mental illnesses (Stronge, 1992, p. 17).

Dust Bowl: Desolate area of land encompassing the Oklahoma Panhandle, Western Kansas, Eastern Colorado, Northeastern New Mexico, and Northern Texas (Stanley, 1992, pp. 4-5).

Homelessness: The absence of a permanent place to call home (Stronge, 1992, p. 5).

Housing depravation: Lack of affordable housing (Rossi, 1990, p. 957).

Okies: Poor dirt farmers from Oklahoma, Texas, Arkansas, and Missouri who left their land to California in search of jobs (Stanley, 1992, p. 1).

Rustbelt: The northern and northeastern states of the United States, from Chicago to New York, characterized by a weakening economy (Baerwald & Fraser, 1993, p. 123).

Self-actualization: Achieving one's potential (Maslow, 1970, p. 2).

Skid row: Collections of cheap hotels, inexpensive restaurants and bars, casual employment agencies, and religious missions usually located near freight yards (Rossi, 1990, p. 954).

Sunbelt: The southern and southwestern states of the United States, from the Carolinas to Southern California, characterized by a warm climate and, recently, rapid population growth (Baerwald & Fraser, 1993, p. 128).

Transience: Passing through a place with only a brief stay (Merriam & Webster, 1974, p. 725).

Viaduct: A bridge with high supporting towers or piers for carrying a road or railroad over something (Merriam & Webster, 1974, p. 770).

Welfare hotel: Private rooms in inexpensive hotels (Rossi, 1990, p. 955).

DESCRIPTION OF THE PROJECT

The Travelers Aid Community Shelter and Resource Center in Salt Lake City, Utah serves homeless families. The shelter houses children of all ages and requires that they attend school whether at the in-house shelter school or at the neighboring public schools. The majority of the children are impoverished and educationally at-risk. Although there are many reasons for homelessness, the majority of parents at the shelter are lacking adequate education and job skills and they struggle to meet their children's basic needs. This project involved homeless families who are currently residing at the homeless shelter and have chosen to keep their children in the public school setting and those families living in cars, camps, or emergency winter shelter whose children may or may not be attending public school. The sample group consisted of male and female students ages 5 to 12 and their parents. The goal of the project was to identify, define, and analyze barriers which affect homeless children when they attempt to assimilate into a structured educational setting.

The project began in January of 1997 and took place over a period of six weeks. During the first three weeks of the project, the author conducted

interviews and perceived barriers surveys at the Travelers Aid Community and Resource Center in Salt Lake City, Utah with the following population: fifteen children and one parent of each of these families. Parents and children were interviewed separately to give a parent's perspective and a child's perspective of the barriers associated with assimilation into structured educational settings. Each session lasted approximately 10 to 15 minutes and assessed aforementioned barriers. Throughout the six weeks, the author transcribed each interview. The remainder of the time was spent analyzing data and seeking strategies to overcome the barriers that were identified as a result of the research. The author used collected data to analyze results.

DELIMITATIONS

Due to the transient nature of the population the author has elected to study, certain delimitations exist. It was difficult to determine the number of interviews to complete as the population at the shelter is constantly changing. The author also assessed only those individuals who reside in the shelter at the time of project implementation. This caused the author to be unsure of the age, gender, and cultural make-up of the sample population. Since the author was only addressing the public school system in Salt Lake City, the data may be narrow in scope and irrelevant for teachers outside of the local public school setting.

REVIEW OF LITERATURE

Homelessness is a problem of national concern. Utah is no exception to this social problem. Homelessness is a problem which affects men, women, and children caught in this often vicious and perpetual cycle. Children have become the fastest growing segment of the homeless population (Kozol, 1988). Homeless children suffer a variety of physical and academic barriers to their everyday existence. These barriers are magnified when children from homeless families try to assimilate into structured educational settings.

The project focused on children who have become the innocent and silent victims of homelessness. First, the history of homelessness will be examined. Second, homelessness will be defined. Third, Utah's homeless children population will be reviewed. Lastly, barriers hindering homeless children's school performance will be identified and discussed. These barriers include: transportation, immunizations, shelter living, developmental delays, and lack of adequate clothing.

History of Homelessness

Since as early as the 1800's, homelessness has been prevalent in American society, beginning with the massive influx of immigrants from Europe traveling

through Ellis Island and into large urban areas. Many found themselves without a place to live (Freedman, 1980). During this time of transition, children, especially homeless children, were forced to work in factories for survival. Children under the age of 14 were legally required to be in school but the law was not strictly enforced. Many of the homeless children were sheltered by private agencies (Freedman, 1980).

The next great surge of homelessness occurred during the Great Depression of the 1930's. Estimates of Depression era homeless range from 200,000 to 1.5 million. The homeless population of the 1930's was strongly dominated by men who were traveling from place to place in search of employment and prosperity (Rossi, 1990).

Late in the Great Depression came the migration of the Okies from the Dust Bowl of Oklahoma, Kansas, Texas, and Colorado. The Okies were leaving for California in search of jobs. Upon arrival to the orchards of the San Joaquin Valley, the newly transplanted Okies found themselves unemployed and penniless (Stanley, 1992). Not wanting to return to the depressed Dust Bowl region, the Okies found themselves without homes or the means by which to support their families. By 1940, over 1 million Okies had relocated to the San Joaquin Valley. The federal

government, realizing the enormity of the problem, stepped in to offer assistance for the displaced Okies. The Department of Agriculture set up 12 camps for the Okies providing them with emergency shelter living (Stanley, 1992).

The children residing in these government camps attempted to assimilate into the local public schools of the San Joaquin Valley. They were met with a great deal of opposition from the local residents who ostracized and labeled them as dirty and dumb. Following many failed attempts of assimilation, a temporary school was built to accommodate the Okie children. This school became known as the Weedpatch School and lasted only five years. In that time, it helped to ease the barriers the children faced while trying to assimilate with the non-homeless population of the San Joaquin Valley. The Weedpatch School was instrumental in drawing national attention to the plight of homeless children (Stanley, 1992).

Rossi (1990) documented that homelessness drastically declined during World War I and II. The post war decades saw the homeless population concentrated in skid row areas. Skid row consisted of cheap hotels, inexpensive restaurants, and bars. Men still dominated this population and were stereotyped as older, alcoholic bums looking for casual employment.

Skid row areas were located near railroad freight yards and trucking terminals. Despite the economic prosperity that America experienced following World War II, homelessness continued to exist in urban areas, thus maintaining the existing stereotypes.

Public policy shifts in the 1960's and 1970's, specifically concerning the deinstitutionalization of hospitalized mentally ill, aggravated the existing problem of affordable housing for the homeless and low-income population (Stronge, 1992). Funding cuts of the past three decades unfortunately affected mostly the working poor and homeless (Nunez, 1996).

In the 1980's, social scientists began to categorize the homeless into two segments: the old homeless and the new homeless. The old homeless were concentrated in skid row neighborhoods, usually out of sight. The new homeless had infiltrated into all areas of society and were highly visible (Rossi, 1990). After the 1980's, the startling difference between the old homeless and the new was the increased visibility of women and children. Entire families began to appear at urban welfare offices nationwide seeking assistance. A majority of those families were fleeing the Rustbelt areas for the Sunbelt and its thriving economy (Rossi, 1990).

The need for new sheltering arrangements became necessary in order to accommodate the rise in the number of homeless families. Shelters became more suitably equipped to handle families with large numbers of children, often housing them in one or two rooms similar to a college dormitory. Many large urban areas began to rent hotel rooms for the families. Activism for the homeless became more aggressive in the 1980's bringing the plight of the homeless to national attention (Rossi, 1990).

According to Rossi (1990), there are five characteristics that define the new homeless. These characteristics are: (a) severe condition of housing depravation, (b) increased number of women, (c) younger median age, (d) less income, and (e) overrepresentation of racial and ethnic minorities. The most recent estimated numbers of homeless individuals in the United States suggests they could number from 250,000 to 2.2 million (Wiley & Ballard, 1993).

Homelessness today has reached alarming proportions and has infiltrated all echelons of American society. Today, families represent the largest and fastest growing segment of the homeless population (Nunez, 1996). The increasing number of homeless children face the challenge of surviving in all facets of today's society.

Definition of Homelessness

In order to truly understand the barriers to education that homeless children encounter, one needs to be familiar with the federal government's definition of homelessness. The federal government enacted the Stewart B. McKinney Homeless Assistance Act (P. L. 100-77) in 1987, the first comprehensive federal act to impact homeless children and families (Yon, 1995).

The Stewart B. McKinney homeless Act (1987) defines a homeless student as one who:

1. Lacks a fixed, regular, and adequate residence.
2. Has primary nighttime residence in homeless shelters, welfare hotels, conjugate shelters, or spouse abuse centers.
3. Sleeps in a public or private place not ordinarily used as a regular sleeping accommodation for human beings.
4. Is, out of necessity, living with relatives or friends due to lack of housing, or runaway children (under 18) and children and youth who have been abandoned or forced out of home by parents or other caretakers of such youth (between 18 and 21) who may still be eligible for educational services who, (a) Temporarily resides in a shelter awaiting assistance from Social Service agencies or, (b) lives alone on the street or moves from place to place among family

members, friends, and acquaintances.

5. Children of migrant families who lack adequate housing.

6. Women (under 21, without a high school diploma) residing in safehouses or shelters for victims of domestic violence.

Homeless Children in Utah

In 1993, the total number of homeless children and youth in Utah was 4,680. These children were sheltered in one of the 32 agencies located statewide. The total number of homeless children and youth receiving services from Utah school districts in 1993 were 9,969 (Utah State Office of Education, 1993). The largest concentration of sheltered homeless children and youth was in Salt Lake City with 1,448 identified. The second largest concentration was found in Provo with 861, and Ogden was third, serving 722 (Utah State Office of Education, 1993).

The Salt Lake City School District provided educational services for the largest number of homeless students in 1993, serving 2,594 students. Ogden was second with 2,121 and San Juan School District was third, serving 1,339. These three districts were not the only school districts to enroll homeless children statewide (Table 1).

Table 1

Homeless Children In Utah

District	Number of served school-aged homeless children not in shelters	Number of served school-aged homeless children in shelters
01 Alpine	267	0
02 Beaver	0	0
03 Box Elder	37	0
04 Cache	0	0
05 Carbon	33	117
06 Daggett	0	0
07 Davis	319	0
08 Duchesne	0	0
09 Emery	0	0
10 Garfield	0	0
11 Grand	46	54
12 Granite	1,091	0
13 Iron	203	55
14 Jordan	44	0
15 Juab	0	0
16 Kane	0	0
17 Millard	148	0
18 Morgan	0	0
19 Nebo	82	0
20 N. Sanpete	17	0
21 N. Summit	0	0
22 Park City	4	0

Table 1 continued
Homeless Children In Utah

District	Number of served school-aged homeless children not in shelters	Number of served school-aged homeless children in shelters
25 San Juan	1,339	0
26 Sevier	0	0
27 S. Sanpete	10	0
28 S. Summit	0	0
29 Tintic	10	0
30 Tooele	112	0
31 Uintah	35	40
32 Wasatch	0	0
33 Washington	354	89
34 Wayne	7	0
35 Weber	28	2
36 Salt Lake	1,054	1,540
37 Ogden	1,128	993
38 Provo	229	32
39 Logan	61	88
40 Murray	1	0
Total	6,659	3,010

Source: Utah State Office of Education,
 December 1993.

These numbers do not represent all of the children who are homeless and in need of educational support. Many of Utah's homeless, who are not part of the shelter system, are living in cars, under viaducts, or doubling up with friends and family. Many of these children, and shelter children, are victims of school districts who have unrealistic expectations and restrictions which these families find exceedingly difficult to comply with (Utah State Office of Education, 1993).

Barriers to Academic Success

The Utah State Office of Education (1991), cited several barriers experienced by school aged homeless children and their families as they enrolled into the public school system. They include:

1. Homeless families without shelter, food, and other basic necessities may not place a high priority on school attendance.
2. Many homeless families lack a means of transportation to get their children to school.
3. Because of transience, families may lack knowledge of the location, hours, enrollment requirements, of the school within their new geographic area.

4. Physical illness is relatively high among families living in shelters or cars as compared to other populations. This effects school attendance.

5. Homeless students do not always feel that they are genuinely welcomed by local school personnel, teachers, or other students.

6. Homeless parents may distrust the system and fear losing their children if school officials find they are unable to provide their children with basic necessities of food, shelter, etc.

Physical and Academic Barriers Affecting Utah's Homeless Children

Utah's homeless children are similar to homeless children nationwide. They share physical and academic barriers when trying to assimilate into public school settings. Since homelessness is a relatively new issue with school administrators and school boards, awareness and education regarding homelessness must be addressed (First & Oakley, 1993).

Transportation

Lack of transportation to school has been cited as one of the most significant barriers facing homeless students (Dupper & Halter, 1994). Lack of transportation or poor transportation to area schools impedes homeless students and decreases their accessibility to educational services. School

districts that do provide transportation often times require students to wait at bus stops in inappropriate areas, sometimes far from shelters. Other students are required to walk to school, sometimes through undesirable neighborhoods (First & Oakley, 1993).

Families living on the street or in cars frequently cannot afford to send their children to previously attended schools, especially if they are not within walking distance. Whether it is a lack of money or knowledge of an area's public transportation system getting to school is a major barrier which must be overcome by homeless families (Helm, 1993).

Transportation can be extremely costly, especially for a homeless family. Shortage of affordable or free transportation may decrease a homeless student's ability to attend school on a regular basis (Kozol, 1988).

Another problem with transportation occurs when homeless students still want to attend school in the district where they lived prior to becoming homeless even if they no longer live in the school boundaries. The school will often refuse to provide transportation services to students living outside of district borders. The district becomes unwilling or unable to provide transportation services for the displaced students (Helm, 1993). Losing ones home and school can

be a very traumatic experience transition, which is a transition that many homeless students cannot or do not have the skills to cope with (First & Oakley, 1993).

Immunizations and Vaccinations

Most states require students to be current on all vaccinations prior to admittance into school. Current immunization records are required for all school-age students enrolled in school in the state of Utah (Utah State Office of Education, 1993). For most school-age students, this is not a problem; yet for many homeless students it is a harsh reality, one which can block a student's entry into school. Obtaining vaccinations through clinics and doctor offices can be difficult especially when families are transient. Vaccination records can be left behind with the clinics and doctors because offices have no forwarding address. Often schools will deny fully vaccinated homeless children admittance without original copies of an immunization card. Keeping track of papers can be near impossible for transient families (First & Oakley, 1993).

Helm (1992) suggested that homeless students may have difficulty in meeting the proof of immunization required by school districts. These difficulties are: (a) parents may be unaware of school medical requirements, (b) parents may not be able to afford immunizations or be unaware of free medical clinics,

(c) parents may have difficulty contacting past physicians or health departments to obtain shot records, and (d) previously attended schools may be slow in responding to requests for school records.

Obtaining immunizations and preventative health care may become a secondary priority for homeless parents, due to the stress and pressure they feel about their current condition and the need for survival. In addition many parents have had negative experiences with the health care system and choose not to receive assistance for their families' health needs (Wiley & Ballard, 1993).

Lack of current immunization cards often denies homeless students admittance into public schools. Many homeless families become frustrated and getting their children to school becomes a low priority (First & Oakley, 1993).

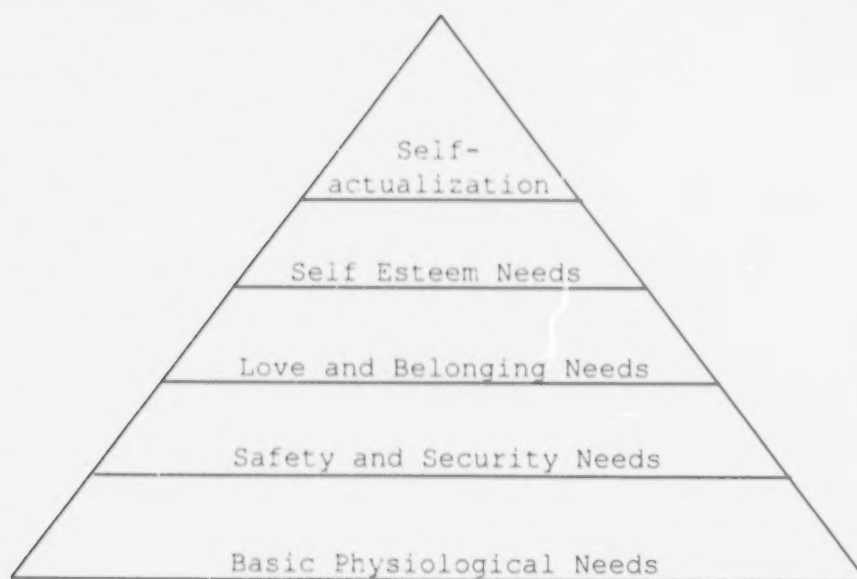
Once a student has found a way to get to school and has met all of the school district's policies, homeless students still face a variety of physical and academic barriers which affects their self-esteem, motivation, and success in the classroom.

Deficiency of Human Basic Needs

Maslow (1970) developed a hierarchy of human needs. Maslow believed that in order for humans to find happiness and achieve success, they needed to first have food, love, security, and sleep. Maslow's hierarchy contains five levels of human needs (Table 2). Each person strives to obtain level five, that of self-actualization. If a person's basic needs are not met or satisfied, then all of that person's energy will be spent trying to achieve food, sleep, and safety. This restricts time spent reaching higher levels like security and acceptance.

Typically homeless families cannot meet the basic needs of the lowest level on Maslow's (1970) hierarchy. Homeless families also have little security (level two) while living in shelters or on the streets. Homeless families, as all families, try to provide a sense of belonging, love, and acceptance (level three); however, continual moving and upheaval make these feelings hard to foster. The stress of homelessness and inability to provide for one's family leads to undeniable stress which lowers an individual's self-esteem (level 4). All of these factors make it difficult for homeless families and children to reach the highest level of self-actualization (level five).

Table 2

A.H. Maslow's Hierarchy of Needs

Needs must be met in the order they appear. The individual remains at the given level until needs are met.

Basic Physiological Needs -- elementary survival needs (air, food, water)

Safety and Security Needs -- feel protected from danger and threat in immediate environment

Love and Belonging Needs -- acceptance

Self Esteem Needs --Self-confidence, independence, reputation, respect

Self-Actualization -- reaching one's potential

Shelters

When a family loses its home, its members are forced to immediately seek shelter. One option is to stay at an emergency shelter. Usually waiting lists for long-term shelter stays are long, requiring the family to seek alternate and immediate shelter. This might be in a car, under a viaduct, or with family or friends. Trujillo (1996) stated that the Travelers Aid Society (operator of the shelter and resource center in Salt Lake City) runs an emergency winter overflow shelter in the Salt Lake Valley. This emergency shelter is only operational during the cold winter months of November through April. It is a barracks-like shelter requiring families to sleep in a large open room on cots. There is no privacy and little space for children to play. This winter emergency shelter can be a family's initial exposure to the shelter system. Whether located in a community shelter or on the streets, these living arrangements only further cultivate an atmosphere of instability and unpredictability (Eddowes, 1992).

Living in a shelter is exceedingly stressful, especially for children. It is often a confining and suffocating experience. Families live in one room often sharing a communal bathroom. Eddowes (1992) contends that sharing such a small space lessens a

child's ability to experience quiet time and secure a full nights rest. Families are also required to share a communal kitchen, with a small food locker in which to store their food. Some better equipped shelters have refrigerator space available for families. Meal preparation is still a difficult chore for families to complete which may result in malnourished and hungry children. A hungry and tired child does not always respond well to formal school instruction (Kozol, 1988).

Shelter living provides little privacy and few opportunities for free play and physical activity (Eddowes, 1992). In many instances it is dangerous for a curious child to explore his or her immediate surroundings, whether in a shelter or on the streets (Kozol, 1988). Many shelters are located in unsafe areas surrounded by pornography, drug trafficking, and prostitution (Gewirtz & Fodor, 1987). So many children must rely on schools to provide them with a safe and structured environment (Eddowes, 1992).

Developmental Delays

The stress of being homeless on any individual is enormous, especially for children who are attempting to learn in structured academic settings. Prolonged periods of school absenteeism are common with homeless students, frequently forcing them to be placed grade

levels behind their classmates (Eddowes, 1993). Remedial services are often needed for these homeless students. "Because of their inability to adapt to a normal classroom, some young people may drop out or be expelled before they receive adequate special education testing and assistance" (Powers & Jaklitsch, 1993, p. 402).

Nunez (1996) stated that there is a correlation between parents' educational achievement and their children's. Children, whose parents had limited education, tend to repeat the cycle and drop out of school. Homeless parent's often feel ill-equipped academically or have had negative schooling experiences, which can lead them to keep their distance from their own children's education. They rarely read to their children or assist them with school assignments.

Due to the limited and cramped space in shelters or cars, homeless students often have difficulty producing or completing homework assignments (Pawlas, 1994). This is yet another barrier preventing homeless students from excelling in academic situations.

Inadequate Clothing

"Adequate clothing is one of a number of basic needs that may affect a child's school attendance" (Dupper & Halter, 1994, p. 41). Most homeless children do not have an abundance of clothing. Many times this clothing is inappropriate for the season. When students do make it to school, they are often ostracized by classmates due to their outdated or non-stylish clothing. The lack of adequate clothing perpetuates the stigma of being homeless, which can ultimately affect school success and increase incidences of truancy (Dupper & Halter, 1994).

Homeless children suffer from a variety of academic and physical barriers when trying to assimilate into structured educational settings. Due to these barriers and the lack of understanding from staff members in many school districts across the country, homeless students and their families make school attendance a low priority. Because homeless families spend the majority of their time and energy just trying to survive, many of these families have a hard time focusing on long-term goals, such as education.

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METHODOLOGY

Research Design

The author incorporated the following data collection tools into the project: interview and perceived barriers survey of the homeless population. The interview consisted of formal or informal conversations (Siedman, 1991), and encompassed a series of questions pertaining to physical and academic development. The interview and survey also assessed preconceived ideas held by the homeless community concerning assimilation into formal educational settings and solicited suggestions from the homeless population regarding solutions to the perceived barriers.

These tools were the most appropriate choice for the project because they measured student and parent reaction to public schooling and determined the barriers faced by homeless students on a daily basis. The interview and survey design was an instrument that not only minimized nonresponses, but also ensured that the information collected was complete, valid, and reliable (Bailey, 1987).

The author was involved in the project through creating the interview questions and the preconceived barriers survey. The author sought out individuals to

participate in the study and conducted the interviews. The author also evaluated the project.

Description of Population

The project was carried out at the Travelers Aid Community Shelter and Resource Center in Salt Lake City, Utah. The sample shelter population consisted of homeless families with children ranging in ages from 5 to 17. The author sought out 15 families to participate in the study. The author interviewed and collected data from 1 male and 14 female adults, and 6 male and 9 female children. Interviews and attitudinal surveys were given to one adult and one child per family.

Data Collection

The author interviewed the sample population using a perceived barriers survey and semi-structured interview guide (Appendix A). The author documented the verbal responses of the participants (Appendix B), and utilized the data to develop appropriate interventions for teachers and school personnel. The author also organized the findings into categories that emerged from the qualitative data analysis (Turnbull & Ruef, 1997).

Time Line

The survey and assessment portion of the project began on Monday, January 27, 1997 and concluded on Friday, March 7, 1997, spanning a period of six weeks. The first three weeks were for conducting the interviews and perceived barrier surveys. During the following three weeks the author analyzed the barriers and developed strategies to aid public school systems. The author then created a document containing recommendations which could help aid public school teachers and administrators in educating homeless students.

Data Analysis

The evaluation took place in two parts. The first evaluation process began following the conclusion of the interviews and perceived barriers surveys. Following the interviews and surveys, the author transcribed the verbal responses and collected data. The author read through all of the transcriptions, carefully jotting down ideas as they came to mind. The author then clustered together similar topics based upon research conducted previously. These topics were placed into columns designating major topics, unique topics, and leftovers. The author assembled the data material belonging to each column and then performed a

preliminary analysis (Merriam, 1988). The second evaluation process began once the data had been collected.

The author took the responses of the sample population and created a document of recommendations which could help aid public school personnel in educating homeless children.

EVALUATION

This project focused on two areas: academic and physical barriers that homeless students encounter when attempting to assimilate into structured educational settings and methods used to acquire the information. Methods used were a perceived barriers survey and individual semi-formal interviews.

The participants were evaluated in two areas. The first area was a perceived barriers survey. The second area was a semi-formal interview where families discussed concerns they have regarding the barriers they encounter daily while trying to assimilate into structured educational settings.

Results of Barrier Survey

The first data collection process involved a perceived barriers survey which was given to 15 families, one adult and one child per family. The results confirmed that students face barriers in the following areas: transportation, shelter living, friends, and clothing.

Transportation

Five out of 15 parents indicated that it is always difficult to get their children to school. Six out of 15 parents indicated that it is sometimes difficult to get their children to school. Four out of 15 parents indicated that it is never difficult to get their

children to school (Figure 1). Parents who responded that it is always or sometimes difficult to get their children to school stated that teasing by other students and difficulty catching an early bus created difficulty in getting to school.

Immunizations

One out of 15 parents indicated that it is sometimes difficult to keep their children current on all immunizations. Fourteen out of 15 parents indicated that it is never difficult to keep their children current on all immunizations (Figure 3). Both groups stated that immunizations are required by family shelter before entrance.

Shelter Living

Five out of 15 parents indicated that their children always have breakfast every morning. Five out of 15 parents indicated that their children sometimes have breakfast every morning and two out of 15 parents indicated that their children never have breakfast every morning. The parents that indicated their children always or sometimes have breakfast every morning stated reasons including a large communal kitchen for families to use and refrigerators to keep milk in.

Six out of 15 parents indicated that their children are always tired most of the time. Five out of 15

parents indicated that their children are sometimes tired most of the time. Four out of 15 parents indicated that their children are never tired most of the time (Figure 4). The parents who indicated their children are always or sometimes tired stated reasons including excessive noise in shelter hallways and whole families sleeping in one room.

Two out of 15 parents indicated that their children always have a daily quiet time. Five out of 15 parents indicated that their children sometimes have a daily quiet time and eight out of 15 parents indicated that their children never have a daily quiet time (Figure 4). The parents who indicated that their children sometimes or never have a daily quiet time stated reasons including loss of routine since moving to the shelter, added stress of homelessness, and too many organized shelter activities in the afternoons and evenings.

Nine out of 15 parents indicated that their children are always embarrassed due to residing at the family shelter. Four out of 15 parents indicated that their children are sometimes embarrassed due to residing at the family shelter. Two out of 15 parents indicated that their children are never embarrassed due to residing at the family shelter (Figure 4).

Five out of 15 students indicated that they always go to bed at the same time every night. Four out of 15 students indicated that they sometimes go to bed at the same time every night. Six out of 15 students indicated that they never go to bed at the same time every night (Figure 5). Seven out of 15 students indicated that they are always tired most of the time. Five out of 15 students indicated that they are sometimes tired most of the time. Three out of 15 students indicated that they are never tired most of the time (Figure 5). The students who indicated they are always or sometimes tired and do not have an established bedtime stated that excessive noise in the shelter and shelter recreational activities added to their loss of sleep.

Six out of 15 students indicated that they are always embarrassed by their current living situation. Five out of 15 students indicated that they are sometimes embarrassed by their current living situation. Four out of 15 students indicated that they are never embarrassed by their current living situation (Figure 5). Reasons stated by the groups of students who are always or sometimes embarrassed at current living situation were not wanting friends to know where they live and wanting to be just like other kids their own age.

Friends

Eight out of 15 parents indicated that their children always talk about school friends with them. Four out of 15 parents indicated that their children sometimes talk about friends from school with them. Three out of 15 parents indicated that their children never talk about friends from school with them (Figure 6). Two out of 15 parents indicated that their children always bring friends to the shelter to meet them. Two out of 15 parents indicated that their children sometimes bring friends to the shelter to meet them. Eleven out of 15 parents indicated that their children never bring friends back to the shelter to meet them (Figure 6). The reason stated by the groups of parents who said their children sometimes or never bring friends to the shelter were that their children did not want their friends to know where they lived.

Two out of 15 students indicated that they always talk about friends from school. Seven out of 15 students indicated that they sometimes talk about friends from school. Six out of 15 students indicated that they never talk about friends from school (Figure 7). None of the 15 students indicated that they always bring friends to the shelter to meet their parents. Two out of 15 students indicated that they sometimes bring friends to the shelter to meet their parents.

Six out of 15 students indicated that they never bring friends to the shelter to meet their parents (Figure 7). The reason stated by the groups of students who said they sometimes or never bring friends to the shelter was they did not want friends to know where they live.

Clothing

Eight out of 15 parents indicated that it is always difficult to obtain school clothes for their children. Three out of 15 parents indicated that it is sometimes difficult to obtain school clothes for their children. Four out of 15 parents indicated that it is never difficult to obtain school clothes for their children (Figure 8). Reasons stated by parents who had difficulties obtaining clothing were lack of money and their children did not like wearing used clothing.

Eight out of 15 parents indicated that it is always difficult to keep their children's clothes clean. Two out of 15 parents indicated that it is sometimes difficult to keep their children's clothes clean. Five out of 15 parents indicated that it is never difficult to keep their children's clothes clean (Figure 8). Parents who had difficulty keeping their children's clothes clean stated inadequate numbers of washers and dryers to accommodate entire population of family shelter.

Five out of 15 students indicated that it is always difficult to obtain school clothes. Four out of 15 students indicated that it is sometimes difficult to obtain school clothes and six out of 15 students indicated that it is never difficult to obtain school clothes (Figure 9). Reasons for difficulty in obtaining clothing were lack of money and not wanting to wear used, outdated clothing.

Seven out of 15 students indicated that it is always difficult to keep their clothes clean. One out of 15 students indicated that it is sometimes difficult to keep their clothes clean. Seven out of 15 students indicated that it is never difficult to keep their clothes clean (Figure 9). Reason stated for difficulty in keeping clothes clean were inadequate numbers of washers and dryers to accommodate entire population of the family shelter.

Results of Semi-Formal Interview

The author took the results of the perceived barriers survey and interviewed each participant regarding their answers to each category. The exact same areas were covered in the semi-formal interviews as in the perceived barriers survey. These areas included: (a) transportation, (b) immunizations, (c) shelter living, (d) friends, and (e) clothing. The author transcribed each interview and presented data

that was relevant to each area of the survey. The results of the semi-formal interviews describe various barriers, and reasons for these barriers, that homeless children and parents encounter when attempting to assimilate into structured educational settings (Appendix B).

Additional Findings

In addition to the quantitative findings of the survey, the author used qualitative data from the semi-formal interviews conducted with each parent and child. Table 3 summarizes the categories and gives illustrative quotes for each category. The categories are: (a) transportation, (b) immunizations, (c) shelter living, (d) friends, and (e) clothing (see table 3).

Discussion

The author confirmed that the sample population surveyed experienced nearly all the academic and physical barriers related to assimilation into structured educational settings that other homeless children experience nationwide. These include transportation (Dupper & Halter, 1994), embarrassment at current living situation (Kozol, 1988), and lack of quiet time and rest (Eddowes, 1993).

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Table 3

Illustrative Quotes

<u>Categories</u>	<u>Illustrative Quotes</u>
<u>Transportation</u>	
Difficulty (Parents)	"School bus isn't safe for my kids, other kids have been teasing them."
	"She don't like to get on the bus, she gets teased."
	"Hard to get up so early to catch the bus."
<u>Immunizations</u>	"Shelter makes us get um before we move in."
<u>Shelter Living</u>	
Reading (Parents)	"I try to but most of the time I don't because I'm exhausted."
	"Hard [to] at shelter, whole place is distracting."
(Child)	"Used to before we came to the shelter."
Routine (Parent)	"This is not the place to be trying to stay to a schedule."
Noise (Parent)	"Atmosphere [at shelter] is difficult, too many people, too many distractions. I can't even write out a bill."
(child)	"Sometimes it takes me a long time to go to sleep because my mom likes to watch TV."

Table 3 Continued

Categories	Illustrative Quotes
<u>Embarrassment</u>	
(Parent)	"She's embarrassed, doesn't want [friends] to know she's homeless."
(Child)	"I just try and act like a normal kid."
<u>Friends</u>	
(Parents)	"She's embarrassed "Hard to have visitors cause we have to stay in the lobby." "Friends only introduced if we meet them in a store or outside of shelter." "My daughter is embarrassed of her address, [she] won't tell people where she lives."
(Children)	"I don't want friends at the shelter, it's not normal." "Her mom wouldn't bring her. She was afraid to drop her off because of the homeless people hanging around outside the shelter with the drug dealers. Her mom kept on driving."
<u>Clothing</u>	
(Parents)	"I have no money." "What I can afford he doesn't want to wear cause it's outdated."
(Child)	"Hard to get cause my mom doesn't have enough money."

Barriers not experienced by sample population involved immunizations (First & Oakley, 1993), inability to obtain breakfast (Kozol, 1988), and difficulty completing homework in shelter setting (Pawlas, 1994).

Difficulty with transportation to school has been identified as a problem by a significant portion of the sample population. Students who are provided transportation by the Salt Lake City School District board the bus early in the morning and the bus ride is long.

An additional barrier experienced by the families polled was the stigma of being homeless when in the classroom. They also experienced rejection by other students. Lack of fashionable clothes and money to participate in school activities exacerbated their feelings of being rejected in the classroom.

Because of their embarrassment and perceived rejection, students avoid establishing and nurturing friendships. This can create a sense of isolation and misunderstanding by others at school.

Upon entering the homeless shelter families experience an immediate disruption of their previously established routine. Quiet time and bedtime routines were reported to be the most negatively impacted by the move into the shelter. Excessive recreational evening activities hosted by community volunteers were cited as

a disruption to family quiet time.

The author feels that immunizations were not a barrier as they are required to be current prior to admittance to shelter. The shelter houses a health resource center, staffed with a RN from a local children's hospital to complete this service.

The shelter is equipped with a kitchen including individual family food lockers, many refrigerators, and stoves. There is also a family eating area. This at least provides families with an opportunity to prepare breakfast or other meals.

Completion of homework is not a problem at the family shelter due to the educational resources that are available to school-age children. Families indicated that they have access to various tutorial programs available nightly at the family shelter.

Recommendations

The results of this project bring forward some considerations for educators and other researchers.

Educators

Teachers, administrators, and support staff need to be aware of the academic and physical barriers that homeless students encounter in the public school and the effects of homelessness on these children as they enter their classrooms. In-service training for educators to increase their sensitivity to the homeless

students daily struggle and emotional trauma is recommended.

Seminars and workshops dealing with loss and transition issues relating to the disastrous effects of homelessness on childrens self-esteem, trust, and their ability to learn are also recommened. The author highly recommends that educators tour the homeless shelter and speak with staff and residents.

Educators who serve a homeless population should adapt school assignments and projects to fit the needs of the homeless child. Students may not have the proper environment to complete their homework or the money that might be required for school activities. Educators should create a home-like atmosphere, in the classroom, allowing for the homeless student to feel comfortable. This could even include a place for the homeless student to rest.

Agencies

Educators and administrators need to create an on-going dialogue in order to establish effective collaborative services. Extensive collaborative services exist in Salt Lake City and are mostly successful. However improvements could be made in the following areas. Schools would benefit from a designated liaison to provide linkages between school districts and community agencies. The liaison could be

responsible for providing current student data, trainings, and updates on the state of homelessness in the district to local community agencies.

Community Input

Community involvement could be increased by volunteer programs that are used effectively to alleviate the problems indicated by the perceived barriers survey. These services could include a volunteer RN, and volunteers to reorganize and teach parenting classes, teen groups, family budgeting, and healthy lifestyles.

Suggested Research

Researchers may also enlarge the sample population by studying the homeless in other urban areas. This enlarged study could expand to include exploration of the cultural diversity of the homeless population.

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Appendix A

Perceived Barrier Survey / Interview Guide

Parent Copy

Student Copy

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent's Copy

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|----------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☐ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|----------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☐ N |
|---|----------------------------|----------------------------|----------------------------|

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|--|----------------------------|----------------------------|----------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☐ N |
| 5. Are your children tired? | ☐ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☐ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☐ N |
| 9. Do you read to your children daily? | ☐ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|----------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☐S ☐N

2. Is it hard to keep their clothes clean?

☐A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student's Copy

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|----------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☐ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|---|----------------------------|----------------------------|----------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☐ N |
| 2. Do you have breakfast every morning? | ☐ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☐ N |
| 5. Are you tired? | ☐ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☐ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☐ N |
| 9. Do your parents read to you daily? | ☐ A | ☐ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|----------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

CLOTHING

1. Is it hard to get school clothes?

☐A ☐S ☐N

2. Is it hard to keep your clothes clean?

☐A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

Key:

☐A Always

☐S Sometimes

☐N Never

Appendix B

Verbal Responses of Participants

Perceived Barriers Survey

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 1

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☒ A | ☐ S | ☐ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to get up at 5AM
- *Shelter wake-up not always consistent
- *Often miss 5:30am UTA bus
- *When misses, 1.5 hour walk to school

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

No concerns presented

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☒ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☒ N |
| 5. Are your children tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☒ A | ☐ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☒ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Shelter is noisy, no space or privacy
- *Loss of previous routine
- *Son is frustrated living at shelter
- *Our situation causes him to have stress and no concentration at school

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|----------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
|--|---------------------------------------|----------------------------|----------------------------|

2. Do they bring friends to meet you?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*Trying to let him have friends around so to be like normal kid

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*No money to buy school clothes

*Son doesn't like to wear used or donated clothing

*Not enough washers or dryers

*Doesn't like to wear dirty clothes

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 1

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☒ S | ☐ N |
| 2. Do you ride the UTA bus? | ☒ A | ☐ S | ☐ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to get up in the morning
- *Hard to be ready for 5:30AM bus
- *Long walk to school if I miss bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☒ A | ☐ S | ☐ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you go to bed at the same time every night? | ☒ A | ☐ S | ☐ N |
| 5. Are you tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Shelter is always noisy, no time to mellow out
- *Hard to sleep with TV noise and all the people
- *Does homework at school or on bus, not space at shelter

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Don't want friends to know where I live
- *Like my own space
- *Can only have visitors in the lobby

CLOTHING

1. Is it hard to get school clothes?

☒A ☐S ☐N

2. Is it hard to keep your clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*Embarrassing to wear out of style clothing

*Does not like to wear old, non-stylish clothing

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 2

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☒ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☒ S | ☐ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Children ride the school bus
- *Getting children up and ready on time to catch the bus
- *If they miss the bus must take UTA city bus and have difficult time making transfers

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Clinic is located near shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☒ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☒ S | ☐ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☐ S | ☒ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Loss of routine prior to becoming homeless
- *Always noisy in shelter so no quiet time
- *Tight space, no room for kids to run around
- *Too many activities in shelter, keeps children awake late
- *Trying to deal with homeless situation
- *Beginning to display behaviour problems at school due to shelter stress

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|----------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
|--|---------------------------------------|----------------------------|----------------------------|

2. Do they bring friends to meet you?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*Doesn't want friends to know where they live

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☒S ☐N

2. Is it hard to keep their clothes clean?

☐A ☒S ☐N

PREVALENT CONCERNS PRESENTED:

*Not enough washers and dryers in shelter

*No money to buy new clothes

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 2

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☒ S | ☐ N |
| 3. Does your parent drive you to school? | ☒ A | ☐ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to get up in the morning
- *Go to bed late around 10 or 11
- *Don't like school

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☒ S | ☐ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☒ S | ☐ N |
| 5. Are you tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do you bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do your parents read to you daily? | ☐ A | ☐ S | ☒ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Not a lot of time in the morning to get ready for school
- *Hard to share bathroom with all the people

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *I don't want friends at shelter, not normal

CLOTHING

- | | | | |
|---|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☒ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

BEST COPY AVAILABLE

PREVALENT CONCERNS PRESENTED:

*Mom doesn't have money for clothes

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 3

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☒ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Child rides school bus and fights with other kids
- *Has to walk when misses the bus, long walk back to shelter, parent not called by school

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☒ N |
| 5. Are your children tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☒ A | ☐ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Life style change since coming to shelter
- *Hard all living in same room
- *Children wired from all shelter activities
- *No space for quiet activities or just to mellow out
- *A lot of stress living at shelter

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Hard for children to come and visit, no place to socialize

*Embarrassed to be living at shelter, doesn't want friends to know

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☐S ☒N

2. Is it hard to keep their clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*Have to share laundry with too many people

*Not enough washers and dryers

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 3

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☒ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Get up late, miss bus a lot
- *Long walk to school if I miss bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☒ S | ☐ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☒ S | ☐ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do your parents help you with your homework? | ☒ A | ☐ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☐ S | ☒ N |
| 10. Are you embarassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Go to bed late because of all the fun stuff going on at night in the shelter

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Does not want to have friends over to shelter because they are not allowed in rooms
- *No place to hang out

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☐ S | ☒ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 4

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☐ S | ☒ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Child rides the school bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

*Shelter does it

*Clinic is near shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☒ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do you help your children with their homework? | ☐ A | ☐ S | ☒ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do you read to your children daily? | ☒ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Bedtime is late at 10pm because of detail jobs

*Shelter is noisy til 10pm every night

*Hard living in same room

*Not much privacy

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Embarrassed for friends to know where she lives

*Does not want people at school to know that she is homeless

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☐S ☒N

2. Is it hard to keep their clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 4

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☒ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Rides the school bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do your parents help you with your homework? | ☒ A | ☐ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Always busy at night with shelter activities

*Mom lets me to stay up late and play with friends

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Friends not allowed to visit

*No place to play with friends

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☐ S | ☒ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 5

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☒ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☒ S | ☐ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Daughter does not want to go to school
- *Rides the school bus, misses it often
- *Long bus ride to school
- *Has to take the UTA city bus when she misses the school bus
- *Hard trip to make alone on city bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Requirement of shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to keep normal routine since coming to shelter
- *Daughter is embarrassed of her address, wont tell people where she lives

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Only children she talks about are ones who make fun of her

*Embarrassed to let friends know where she lives

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☒S ☐N

2. Is it hard to keep their clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 5

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☒ S | ☐ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*School bus comes too early

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do your parents help you with your homework? | ☒ A | ☐ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do your parents read to you daily? | ☒ A | ☐ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Hard to fall asleep when mom stays up late watching tv in our room

*I try to act like a normal kid

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

* My friend's mothers are afraid to let them visit shelter

*Friends are afraid of drug dealers that hang out on the street near shelter

CLOTHING

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☐ S | ☒ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 6

TRANSPORTATION

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☒ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *I struggle everyday to get my daughter on the bus
- *Bus driver and bus aide are not patient with the homeless kids

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Have to, to live at shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do you read to your children daily? | ☒ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Noisy in the eveing at shelter
- *Too many teenagers running around shelter at night

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Shelter not set up for visitors, especially for children
- *Visitors have to stay in lobby

*Embarrassed to live at shelter

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*No money

*My child is embarrassed to wear used clothing

*We get new clothes only once a year

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 6

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☒ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Long bus ride
- *Driver yells at me too much
- *Made fun of on bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☒ S | ☐ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night ? | ☒ A | ☐ S | ☐ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☐ S | ☒ N |
| 8. Do you have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do your parents read to you daily? | ☒ A | ☐ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to sleep
- *Too much noise in shelter halls at night

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Only friends with children who live at shelter

CLOTHING

- | | | | |
|---|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☒ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Does not like to wear used clothing

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 7

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☒ A | ☐ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Nervous about letting my daughter ride school bus because of teasing
- *Difficult to find money to fill gas tank
- *Long walk to school through bad areas
- *Daughter does not want to get up in the morning

IMMUNIZATIONS

- | | | | |
|---|----------------------------|---------------------------------------|----------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☒ S | ☐ N |
|---|----------------------------|---------------------------------------|----------------------------|

PREVALENT CONCERNS PRESENTED:

- *Sometimes hard to get to clinic

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☒ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☐ S | ☒ N |
| 3. Do your children sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Problems getting my daughter up in AM, does not like to go to school
- *No space in shelter, hard to live in one room
- *Hard being confined, no space to run and play
- *Tired in mornings because of shelter noise and activities
- *Only reads to my children sometimes
- *I am always tired and stressed

FRIENDS

1. Do your children talk about school friends?

☐A ☒S ☐N

2. Do they bring friends to meet you?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*Non-shelter school mates tease and harass

*School kids not sensitive to situation

*Would rather visit children at their homes

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☐S ☒N

2. Is it hard to keep their clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*Uses shelter machines every three days

*No problem getting new clothes from various service organizations

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 7

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☒ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*I hate to ride school bus because the kids tease me

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☐ A | ☐ S | ☒ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☒ A | ☐ S | ☐ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Hard to sleep at night when tv is on in room

*Read more before entering the shelter

*Always busy with activities and other shelter children

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Does not like classmates

*Does not want friends to know address

CLOTHING

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☐ S | ☒ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 8

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Son rides school bus, if misses bus takes cab
- *Hard to find cab fare, expensive
- *Does not want child walking to school, unsafe areas

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Shelter requirement to be updated on all immunizations

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☒ N |
| 5. Are your children tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☐ S | ☒ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Too many late evening activities makes it hard for children to sleep
- *Too little space
- *Hard for older children while the babies are napping in room

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *My son is shy and stays to himself at school

*Embarrassed to have friends over to shelter

CLOTHING

1. Is it hard to get school clothes for your children?

☐A ☐S ☒N

2. Is it hard to keep their clothes clean?

☐A ☐S ☒N

PREVALENT CONCERNS PRESENTED:

*Embarrassed about his torn and dirty clothes

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 8

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☒ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Kinda afraid of other kids on school bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do your parents read to you daily? | ☒ A | ☐ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Hard to fall asleep at night, too noisy

*Tired after school but hard to nap

FRIENDS

- | | | | |
|--|---------------------------------------|---------------------------------------|----------------------------|
| 1. Do you talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Can only have visitors in shelter lobby

*Not fun to have friends in lobby-nothing to do

CLOTHING

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☐ S | ☒ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 9

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☐ S | ☒ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Daughter rides school bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

*Have to for shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☒ S | ☐ N |
| 5. Are your children tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Too many things happening at shelter, always noisy
- *Loss of routine since entering shelter
- *My daughter lies and tell people that she lives in a motel
- *Physically and emotionally exhausting

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Only talks about children who tease her
- *Is excluded by school mates, causes her to come home upset

*Distraught over teasing becomes sick

*Thinking about homeschooling her

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*Not enough money for clothes

*Not enough washers and dryers in shelter

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 9

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☒ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Arrive at school early and have to wait outside in cold

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☒ S | ☐ N |
| 5. Are you tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Noisy in evenings

*Not enough space

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Other kids in class call me names, make fun of me

*Don't want other kids to see where I live

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|----------------------------|
| 1. Is it hard to get school clothes? | ☒ A | ☐ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Many of her clothes are in storage, little space for them at shelter

*Not enough money

*Not enough washers and dryers

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 10

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☐ S | ☒ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Rides school bus
- *Has trouble with others on bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Mandatory to stay in shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☐ S | ☒ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Daughter in bed at same time every night but has hard time falling asleep
- *Usually too noisy to sleep
- *Lost old routine
- *No time to read to daughter, too busy with detail

FRIENDS

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Too embarrassed

*Would rather go visit cousins or friends who have homes

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☐A ☒S ☐N

PREVALENT CONCERNS PRESENTED:

*Money

*Not enough washers and dryers, broken a lot

*No money to go to laundrymat

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 10

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☒ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Teased a little by others on bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☒ A | ☐ S | ☐ N |
| 5. Are you tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☐ S | ☒ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Noisy at night, hard to fall asleep

*Hard sharing my room with whole family

*Always busy after school with shelter activities

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*No friends in my class

*Don't want people to know where I live

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|----------------------------|
| 1. Is it hard to get school clothes? | ☒ A | ☐ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Hate wearing second hand stuff

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 11

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☒ A | ☐ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Difficulty leaving me in morning
- *Does not like riding bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

- *Done at shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☒ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do you help your children with their homework? | ☒ A | ☐ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do you read to your children daily? | ☐ A | ☒ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Many times my child goes without breakfast
- *Hides homework or claims he has none
- *Careful about who knows he's at shelter

FRIENDS

- | | | | |
|--|---------------------------------------|---------------------------------------|----------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Friends only introduced if we meet them in a store or outside of shelter

CLOTHING

1. Is it hard to get school clothes for your children?

☒A

☐S

☐N

2. Is it hard to keep their clothes clean?

☒A

☐S

☐N

PREVALENT CONCERNS PRESENTED:

*Limited funds to purchase

*What I can afford he doesn't want to wear cause it's out of style

*Limited storage space in shelter

*Laundry only permitted every 3 days

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 11

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☒ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Wants to sleep or stay with mom

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☒ A | ☐ S | ☐ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☒ S | ☐ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*My mom thinks I go to bed at the same time every night

*Tired in mornings

*Catch a lot of bad stuff from other kids, I know when they find out

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|----------------------------|
| 1. Is it hard to get school clothes? | ☒ A | ☐ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 12

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☐ S | ☒ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Car no longer works so if he misses bus he doesn't go to school

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

*Done when we moved into shelter

SHELTER LIVING

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☐ A | ☐ S | ☒ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☒ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do you help your children with their homework? | ☐ A | ☐ S | ☒ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☒ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*TV in same room makes bedtime hard

*No fridge to store much food

*I am busy surviving

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Embarrassed about shelter

*Only plays with other shelter kids

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*No money

*Unsure of social programs that offer free clothes

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 12

TRANSPORTATION

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☒ A | ☐ S | ☐ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Long walk to school if I miss bus
- *Had to walk home a few times

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same times every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☐ S | ☒ N |
| 8. Do you have a daily quiet time? | ☒ A | ☐ S | ☐ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Lay on bed for quiet time
- *Read to myself every night
- *Hard to sleep with TV noise

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Only friends with homeless kids
- *If asked where I live I'd say none of your business

CLOTHING

- | | | | |
|---|---------------------------------------|----------------------------|----------------------------|
| 1. Is it hard to get school clothes? | ☒ A | ☐ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 13

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Hard to wake up for bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☐ S | ☒ N |
| 2. Do they have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do you read to your children daily? | ☒ A | ☐ S | ☐ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Noisy in evening

*Only read to my younger kids

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Mostly only friends with shelter kids

CLOTHING

- | | | | |
|--|---------------------------------------|----------------------------|----------------------------|
| 1. Is it hard to get school clothes for your children? | ☒ A | ☐ S | ☐ N |
| 2. Is it hard to keep their clothes clean? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Embarrassed to wear old clothes

*Not enough washers and dryers

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 13

TRANSPORTATION

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

Hard to go to sleep at night so hard to get up in am

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☒ A | ☐ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☐ S | ☒ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☒ A | ☐ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Wake up tired

*Sometimes embarrassed to live here

FRIENDS

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☐ S | ☒ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Don't want them to know where I live

CLOTHING

- | | | | |
|---|----------------------------|---------------------------------------|----------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☒ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

No concerns presented

BEST COPY AVAILABLE

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 14

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☒ S | ☐ N |
| 3. Do you drive your children to school? | ☐ A | ☐ S | ☒ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

Doesn't want to go

*Has trouble with kids at school, fighting

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

*Shelter rule

SHELTER LIVING

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☐ A | ☒ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☐ A | ☐ S | ☒ N |
| 5. Are your children tired most of the time? | ☐ A | ☒ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☐ A | ☒ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do you read to your children daily? | ☐ A | ☐ S | ☒ N |
| 10. Is your child embarrassed to live at the shelter? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Lost my old routine

*Too many people

*Daughter tries to act tough

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do your children talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Beginning to hang out with wrong crowd

*Anxious to leave shelter to stop some behaviour

CLOTHING

1. Is it hard to get school clothes for your children?
2. Is it hard to keep their clothes clean?

☐A ☒S ☐N

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

- *New clothes too expensive
- *Clothes sometimes stolen from laundry
- *Not enough washers and dryers

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 14

TRANSPORTATION

- | | | | |
|--|----------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☐ A | ☐ S | ☒ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|---|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☐ A | ☐ S | ☒ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☐ A | ☐ S | ☒ N |
| 5. Are you tired most of the time? | ☐ A | ☐ S | ☒ N |
| 6. Do you bring and complete homework at home? | ☐ A | ☐ S | ☒ N |
| 7. Do your parents help you with your homework? | ☐ A | ☐ S | ☒ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☐ S | ☒ N |
| 10. Are you embarrassed to live at the shelter? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

*Always busy hanging around with my friends

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|----------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☒ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

*Some kids at school pick on me

*Hang out in shelter lobby with friends

CLOTHING

- | | | | |
|---|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it hard to get school clothes? | ☐ A | ☒ S | ☐ N |
| 2. Is it hard to keep your clothes clean? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

No money

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Parent # 15

TRANSPORTATION

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get your children to school? | ☐ A | ☒ S | ☐ N |
| 2. Do your children ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Do you drive your children to school? | ☐ A | ☒ S | ☐ N |
| 4. Do your children walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Doesn't want to go to school, conflict with others at school
- *Hard to drive, money for gas
- *Kids have been threatened on school bus

IMMUNIZATIONS

- | | | | |
|---|----------------------------|----------------------------|---------------------------------------|
| 1. Is it hard to keep your children current on all immunizations? | ☐ A | ☐ S | ☒ N |
|---|----------------------------|----------------------------|---------------------------------------|

PREVALENT CONCERNS PRESENTED:

SHELTER LIVING

- | | | | |
|--|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to prepare breakfast for your children? | ☒ A | ☐ S | ☐ N |
| 2. Do they have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do your children sleep 8 hours a night? | ☐ A | ☒ S | ☐ N |
| 4. Do you have an established bedtime? | ☒ A | ☐ S | ☐ N |
| 5. Are your children tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do your children bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do you help your children with their homework? | ☐ A | ☒ S | ☐ N |
| 8. Do your children have a daily quiet time? | ☐ A | ☒ S | ☐ N |
| 9. Do you read to your children daily? | ☐ A | ☐ S | ☒ N |
| 10. Is your child embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to feed all 10 kids in 1hr kitchen limit
- *Too noisy with all other kids running around
- *Too crowded for quiet time
- *Use to read to children before moving to shelter
- *My kids are stressed

FRIENDS

- | | | | |
|--|---------------------------------------|---------------------------------------|----------------------------|
| 1. Do your children talk about school friends? | ☒ A | ☐ S | ☐ N |
| 2. Do they bring friends to meet you? | ☐ A | ☒ S | ☐ N |

BEST COPY AVAILABLE

PREVALENT CONCERNS PRESENTED:

No concerns presented

CLOTHING

1. Is it hard to get school clothes for your children?

☒A ☐S ☐N

2. Is it hard to keep their clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

*No money

*Not enough washers and dryers

Key:

☐A Always

☐S Sometimes

☐N Never

PERCEIVED BARRIERS SURVEY / INTERVIEW

Student # 15

TRANSPORTATION

- | | | | |
|--|---------------------------------------|----------------------------|---------------------------------------|
| 1. Is it difficult to get to school? | ☒ A | ☐ S | ☐ N |
| 2. Do you ride the UTA bus? | ☐ A | ☐ S | ☒ N |
| 3. Does your parent drive you to school? | ☐ A | ☐ S | ☒ N |
| 4. Do you walk to school? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Hard to wake up
- *Have to wait out in cold when I get to school
- *Always rushing to catch bus

SHELTER LIVING

- | | | | |
|---|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Is it difficult to get breakfast in the morning? | ☒ A | ☐ S | ☐ N |
| 2. Do you have breakfast every morning? | ☐ A | ☒ S | ☐ N |
| 3. Do you sleep 8 hours a night? | ☒ A | ☐ S | ☐ N |
| 4. Do you go to bed at the same time every night? | ☒ A | ☐ S | ☐ N |
| 5. Are you tired most of the time? | ☒ A | ☐ S | ☐ N |
| 6. Do you bring and complete homework at home? | ☒ A | ☐ S | ☐ N |
| 7. Do your parents help you with your homework? | ☐ A | ☒ S | ☐ N |
| 8. Do you have a daily quiet time? | ☐ A | ☐ S | ☒ N |
| 9. Do your parents read to you daily? | ☐ A | ☒ S | ☐ N |
| 10. Are you embarrassed to live at the shelter? | ☒ A | ☐ S | ☐ N |

PREVALENT CONCERNS PRESENTED:

- *Can't sleep at night
- *Always busy doing something
- *Sucks sleeping in same room with others

FRIENDS

- | | | | |
|--|----------------------------|---------------------------------------|---------------------------------------|
| 1. Do you talk about school friends? | ☐ A | ☒ S | ☐ N |
| 2. Do you bring friends home to meet your parents? | ☐ A | ☐ S | ☒ N |

PREVALENT CONCERNS PRESENTED:

- *Don't want anyone to know where I live

CLOTHING

1. Is it hard to get school clothes?

☐A ☐S ☒N

2. Is it hard to keep your clothes clean?

☒A ☐S ☐N

PREVALENT CONCERNS PRESENTED:

No concerns presented

Key:

☐A Always

☐S Sometimes

☐N Never

Appendix C

Figures 1-8

**Figure 1:
Parents' Responses
Transportation**

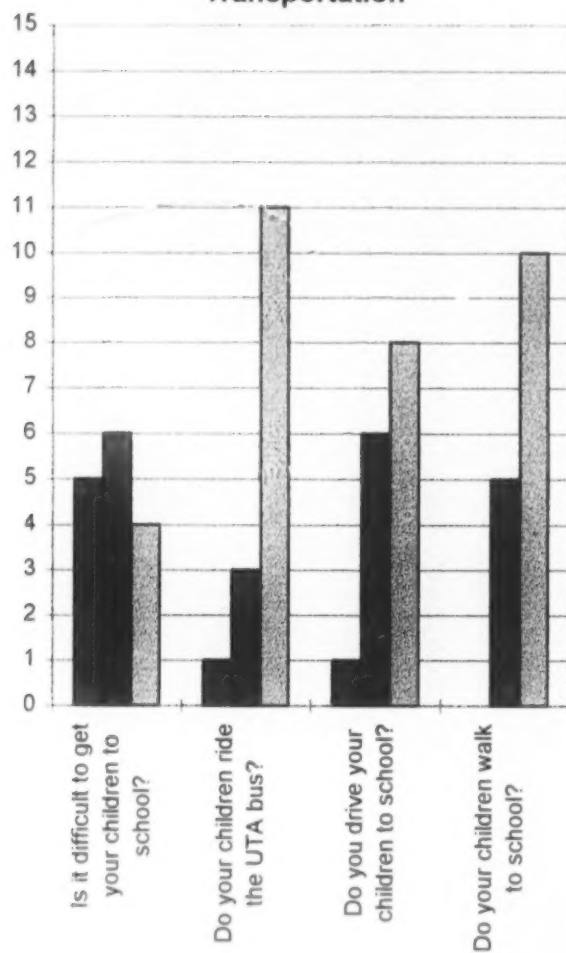


**Figure 2:
Students' Responses
Transportation**

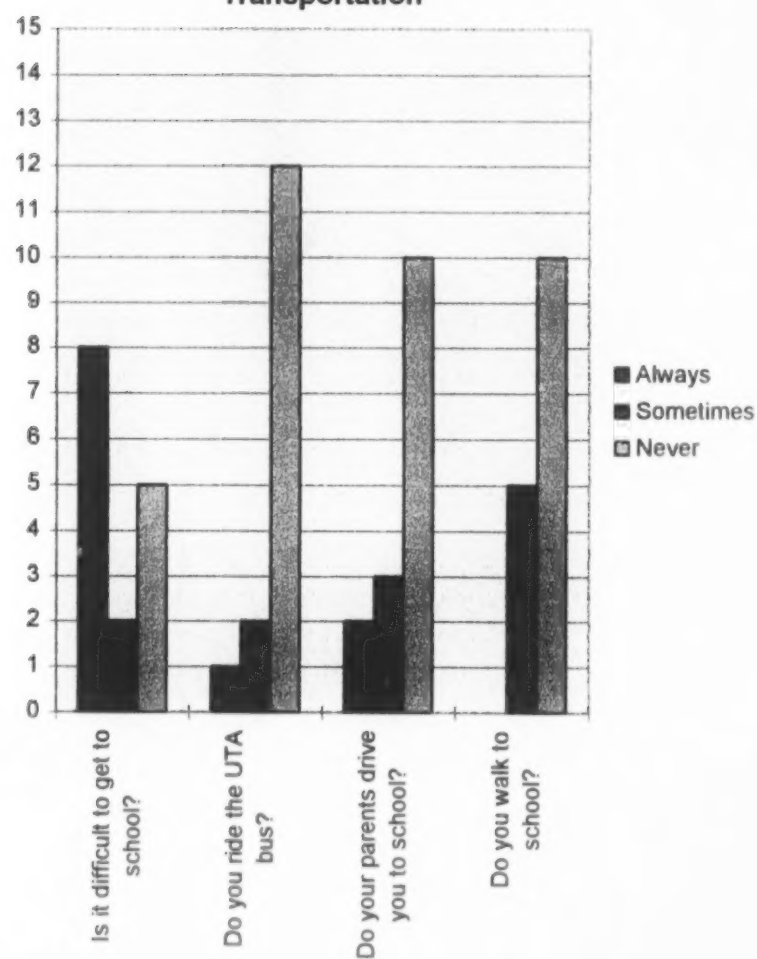


**Figure 3:
Parents' Responses
Immunizations**

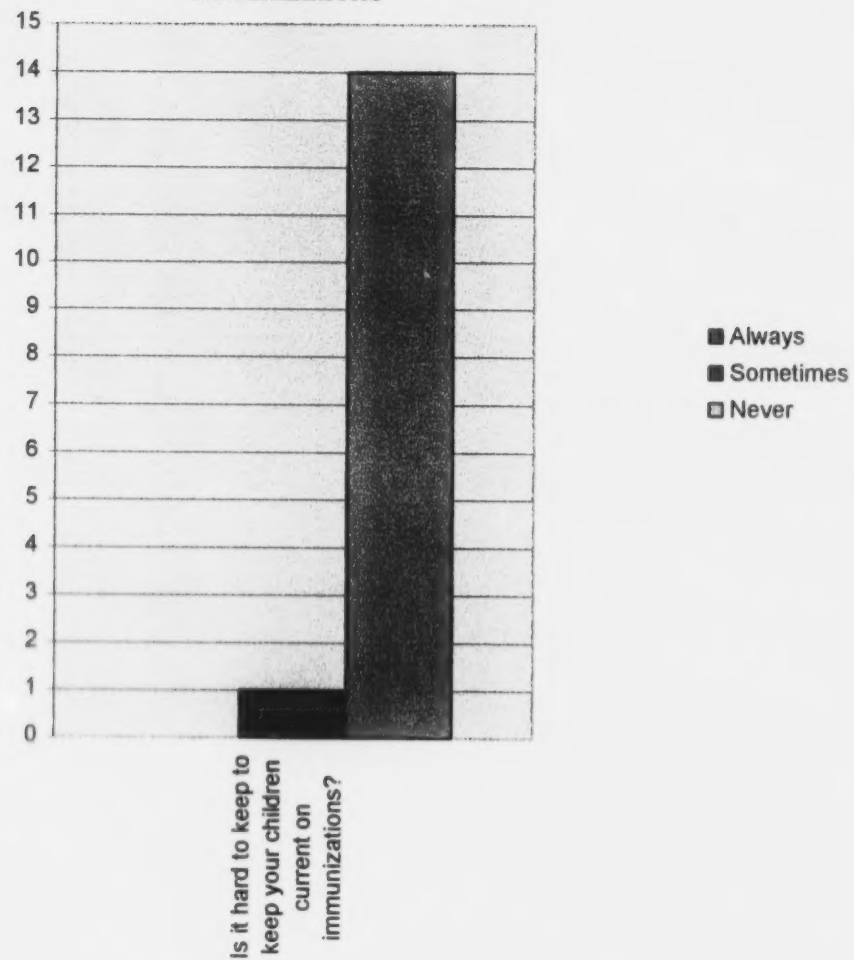


**Figure 4:
Parents' Responses
Shelter Living**

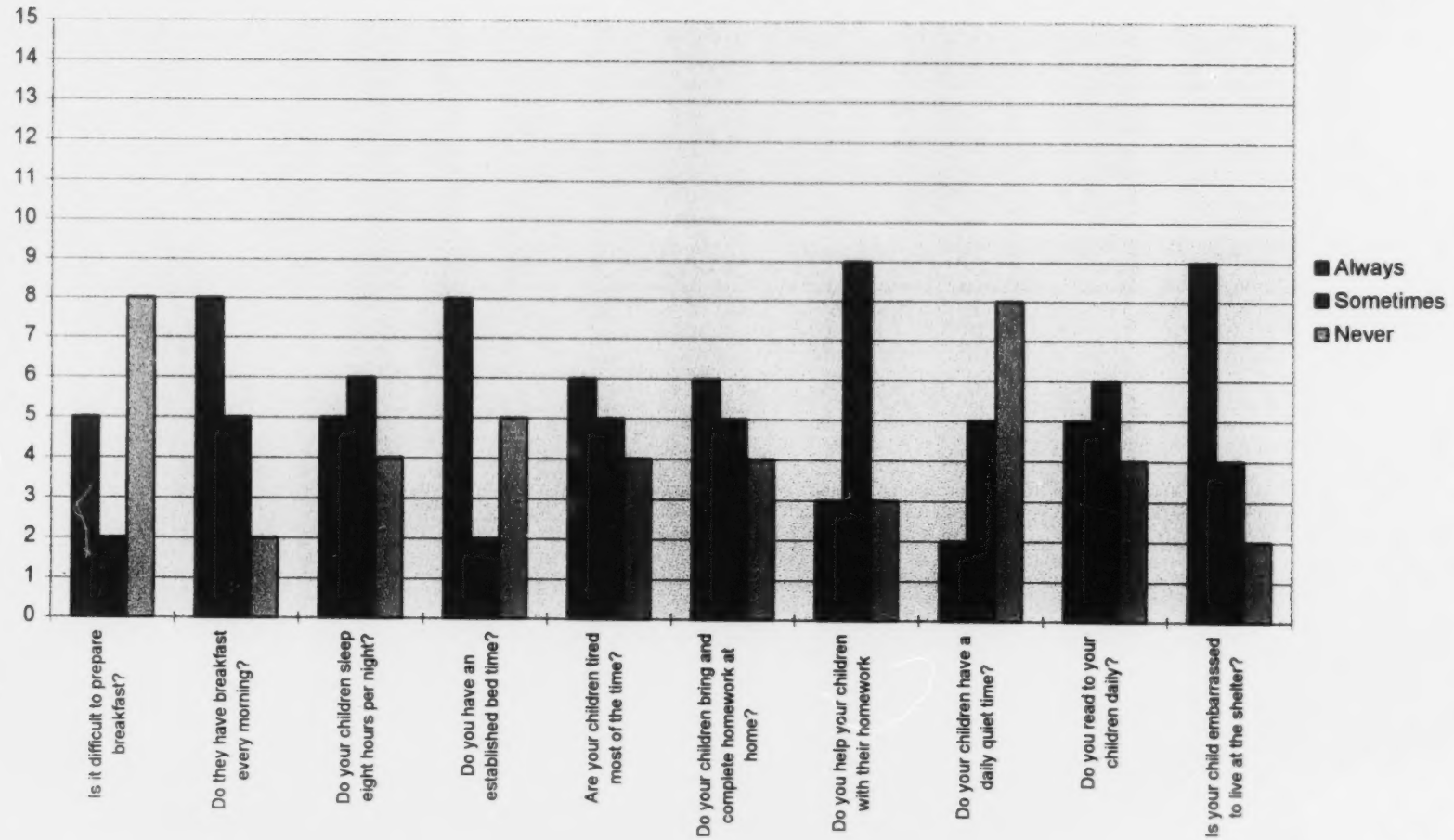


Figure 5:
Students' Responses
Shelter Living

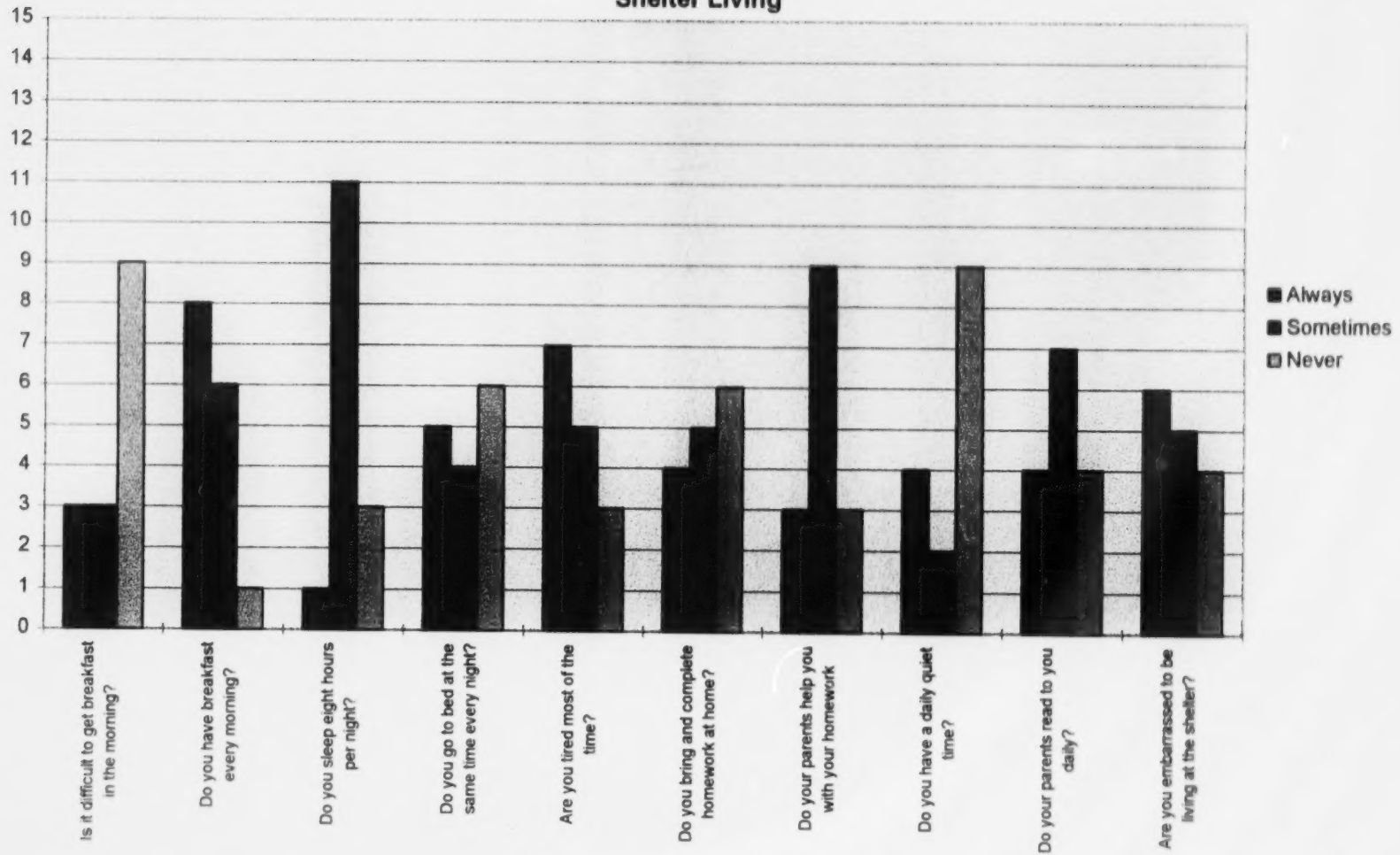


Figure 6:
Parents' Responses
Friends

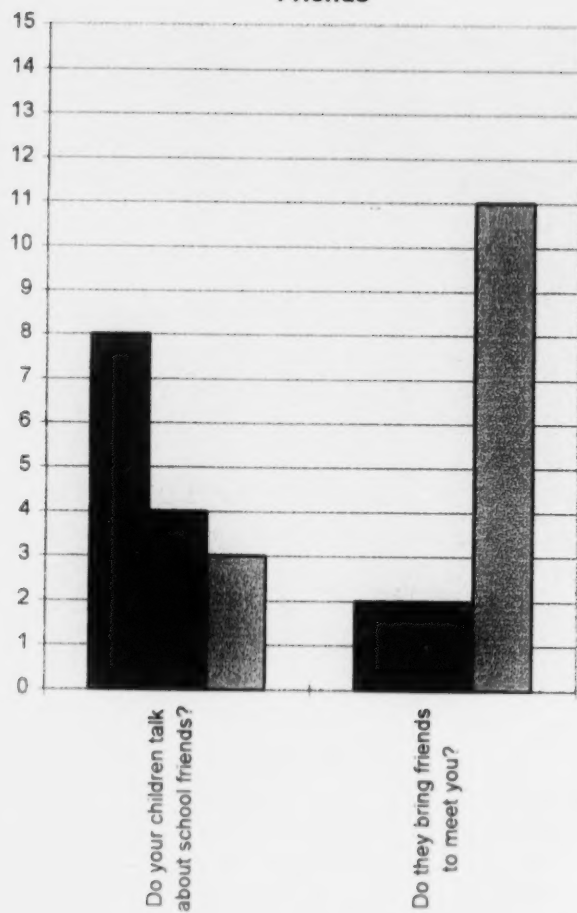


Figure 7:
Students' Responses
Friends

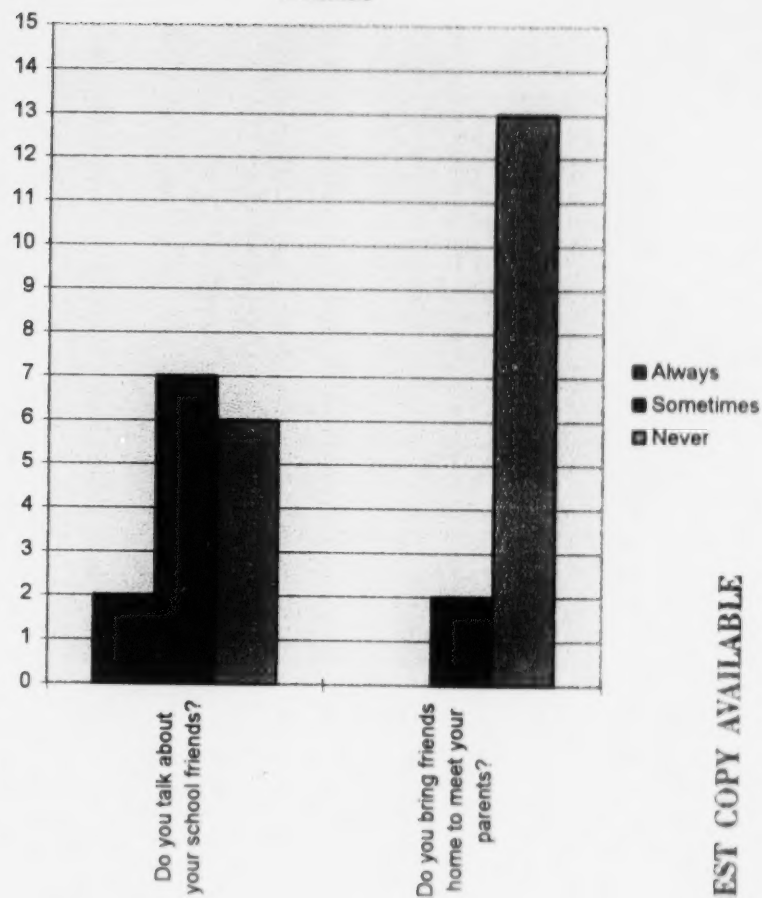


**Figure 8:
Parents' Responses
Clothing**

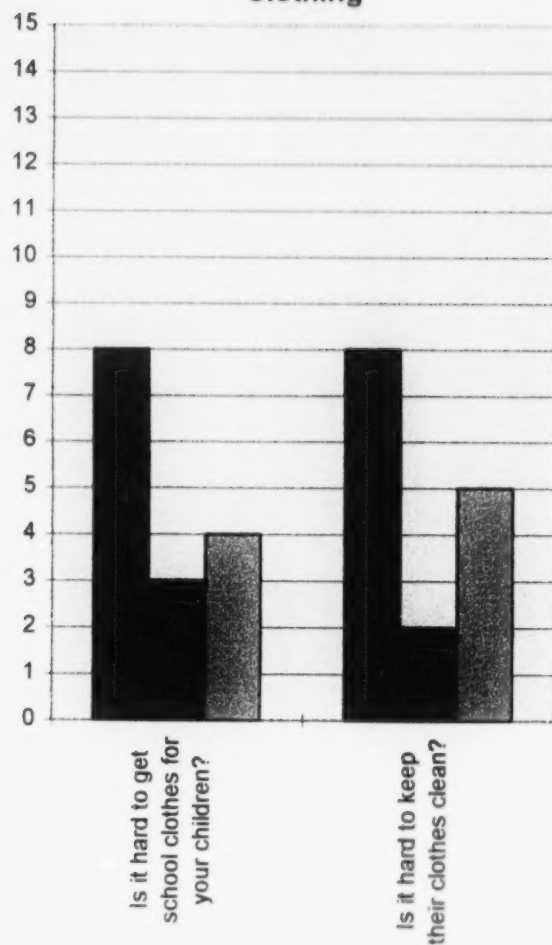
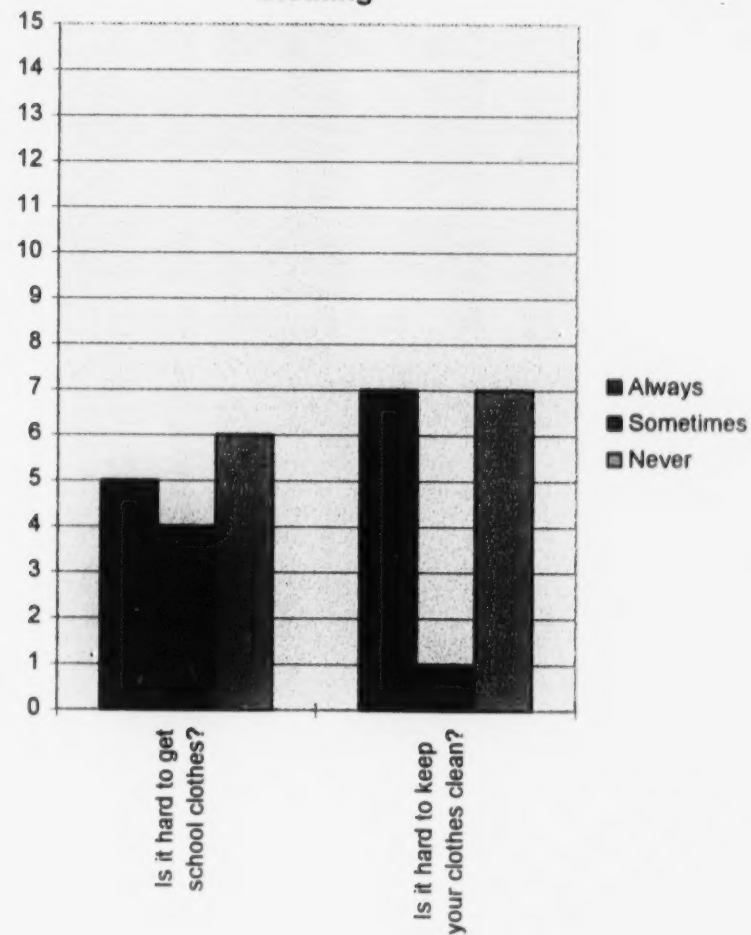


**Figure 9:
Students' Responses
Clothing**



Appendix D

Perceived Barriers/Interview Preface

Perceived Barriers/Interview Preface

The purpose of this study is to identify barriers, real or perceived, that effects your child's educational experience while living in the Salt Lake City Family Shelter. The author will provide an overview of the barriers that Utah children encounter compared to the national homeless population. The data will be used for educational research only and confidentiality will be maintained at all times. The participants will be offered a copy of the assessment tool upon completion.